

O impacto das TICs na educação

El impacto de las TICs en la educación The impact of ICT in education

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OpenUniversiteitNederland



OER in The Netherlands



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OpenUniversiteitNederland

Open Universiteit

- one of 14 universities in NL
- with a specific *Profile*:
 Lifelong, Open, and Flexible (LOF) learning
- one of 10 universities for LOF learning in Europe (e.g. UK OU, UOC, ...)
- over 20.000 students
- celebrating 25th anniversary this year





Open Universiteit (2)

Bachelor / Master / PhD programmes (fully accredited) from seven Schools:

- Cultural Sciences
- Informatics / Computing
- Law
- Management Sciences
- Natural Sciences
- Psychology
- Educational Sciences



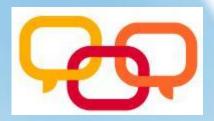
Open Universiteit (3)

Expertise centres:

- > Learning Sciences and Technology (CELSTEC, formerly OTEC)
- > Professional development of teachers (*Ruud de Moor Centre*)
- > Education for Sustainable Development (*RCE Rhine-Meuse*)
- > Lifelong Learning (Netherlands Laboratory for Lifelong Learning - NELLL)



National initiative: Wikiwijs



Cause

- > observed success of OER initiatives shown
 - > 2006 OU, 2007 Delft
- > an increasing set of a variety of OER initiatives in all educational sectors
 - > Mostly by individual teachers
- > June 2008: policy of 'schoolbooks for free'
- > Sept. 2008: Advice of the Education Council to the Parliament: 'Make more use of OER for innovation of education'



National initiative: Wikiwijs



- > December 2008: Minister of Education (under resignation) launches Wikiwijs as a national OER initiative:
 - > initial focus on primary, secondary and community college education
 - > but actually for all educational sectors
- > April 2009: broad support in Parliament
- > May 2009: OU & Kennisnet start preparing this programme
- > July 2009: delivery Programme Plan
- > 12th Aug. 2009: Minister's final OK;



Wikiwijs: policy objectives ...



- stimulate development and use of OER
 - extend options for customized education
 - increase quality of education through more flexible and up-to-date learning materials
- improve access to both open and 'closed' digital learning materials
- support teachers in arranging their own learning materials and professionalization
- increase teacher involvement in development and use of OER
 - Making the profession more attractive



Wikiwijs offers ...



- a Repository of open educational resources
- a Referatory to digital educational resources:
 - > open and closed
 - > free access and access to be paid for
 - > public and commercial
- easy to use arrangement and development tools for teachers / professors
- end-user support for teachers / professors when creating and using learning materials



Wikiwijs: what's in a name ...



- Wikiwijs is referring to the philosophy of Wikipedia (using 'the wisdom of the crowds')
- Wikiwijs is not referring to the functionality or user interface of Wikipedia



Photo by throwthedamnthing @ Flickr.com

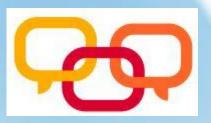
Wikiwijs: planning ...



- Dec. 2009: launch of beta version with:
 - > three focus subjects
 - > Primary, secondary, community college sector
 - > Continuous improvement based on user feedback
- as of Sept. 2010: start of roll out to:
 - > other subjects and domains
 - > Higher Education
- Jan. 2011: delivery of *Implementation Plan* for the years ahead Accepted (range 2013)



Wikiwijs: basic principles ...



- maximum (free!) use of existing components of OUNL, Kennisnet and other publicly funded educational organizations
- open standards and open source mandatory
- all OER learning materials and materials for professionalization to be published under CC-BY
- professionalization of both teachers and management!
- Research to measure effects on policy goals





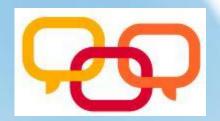
Stimulation of teachers



- Goal: the teachers should feel they own Wikiwijs
- But why should a teacher participate?
 - Reputation
 - Proof of proficiency
 - Support of current practice
 - Teachers ask for digital materials
 - Can't be found
 - Quality difficult to determine



Wikiwijs: on quality ...



Beyond 'Wisdom of the crowds':

- peer review
 (uploading only through a user profile)
- Quality mark organizations / groups (compare Connexions)
- competent participants
 (through proficiency)





Current developments

- Structuring learning materials via offering learning trajectories
 - Complex metadata
- Wikiwijs API to make possible connecting to Wikiwijs using authoring tools and ELE



Thanks for your attention!

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